

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**  
**DEPARTMENT OF GERMANIC STUDIES**  
**BA 2<sup>nd</sup> SEMESTER**

Course title	<b>COMMUNICATIVE GERMAN – II</b>
Category	a. Existing course without changes
Course code	BAGERC105
Type of course	DSC
Semester	II
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Tuesday – 4 pm – 6 pm and Thursday – 9 am – 11 am
Name of the teacher/s	Ms. Anna Mary Bezawada / Ms. Engila Mahmood
Course description	<p><b>Course Description:</b>  This is a continuous course. In this course students are introduced to new grammatical structures, vocabulary and themes from the text book and the additional material. advanced grammar along with domain specific vocabulary is introduced and consolidated in this course.</p> <p><b>Programme Specific Objectives:</b>  <b>PO1:</b> Students will be able to make themselves understood with simple sentences in everyday situations.  <b>PO2:</b> Development of four core skills of language learning: reading and writing, listening, and speaking.</p> <p><b>Learning Outcomes</b>  <b>a) Domain specific outcomes</b>  Students will acquire advanced level of German vocabulary and communication skills.  <b>b) Value addition</b>  Students will learn to carry out structured conversations and group discussions and make short presentations on several topics.  <b>c) Skill enhancement</b>  Students will develop spoken and written German skills as per the domain knowledge.  <b>d) Employability quotient</b>  Students will acquire communicative skills to interact in written and spoken format in professional contexts.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written exams End-semester (mode of evaluation): Written exams
Reading list	<p><b>Essential reading:</b> Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b>  Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013  Additional Material would be provided by the Course Instructor.</p>

Course title	<b>ORAL EXPRESSION AND LISTENING COMPREHENSION – II</b>
Category	a. Existing course without changes
Course code	BAGERC106
Type of course	DSC
Semester	II
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Tuesday 11 am – 1 pm and Wednesday 11 am – 1 pm
Name of the teacher/s	Dr. Nishant K Narayanan/ Mr. K. Ravindranath
Course description	<p><b>Course description</b> This course is a continuation of the previous course. In this semester, the student's progression from simple listening and speaking tasks would progress towards complex listening and speaking exercises.</p> <p><b>Programme Specific Objectives</b> <b>PO1:</b> Introduction to complex and domain specific listening and speaking exercises, keeping in tune with the grammatical progression. <b>PO2:</b> Training of active and passive competence of the language. <b>PO3:</b> development of writing and speaking skills to confidently express views in fluent German.</p> <p><b>Learning Outcomes:</b> <b>a) Domain specific outcomes</b> At the end of the course, students will: will learn advanced kinds of listening skills and develop passive competence of vocabulary and grammar. <b>b) Value addition:</b> develop speaking skills and gradually polish their pronunciation skills and complex sentence formation <b>c) Skill enhancement</b> be able to carry out structured conversations and group discussions and make short presentations. <b>d) Employability quotient</b> Students will develop oral communicative skills in spoken domains in professional contexts.</p>
Course delivery	Lecture, listening and speaking activities
Evaluation scheme	Internal (modes of evaluation): Listening exams and oral exams End-semester (mode of evaluation): Listening exams and oral exams
Reading list	<p><b>Essential reading:</b> Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b> Deutsch Hören und Sprechen A1. Das Training, Klett, 2018 Speaking skills would be further trained by various tasks in the class with the material provided with the teaching material from different sources.</p>

Course title	<b>WRITTEN EXPRESSION AND READING COMPREHENSION – II</b>
Category	New course
Course code	BAGERC107
Semester	II
Type of course	DSC
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday – 9 am – 11 am and Wednesday 9 am – 11 am
Name of the teacher/s	Ms. K. Padmavathi
Course description	<p><b>Course Description:</b> This course builds upon the previous course by progressing on various new written formats and reading strategies. As the grammar progresses, the students are expected to apply the new grammatical structures and vocabulary to compose longer texts and read texts which are in the prescribed book as well as new texts provided by the course instructor.</p> <p><b>Programme Specific Objectives:</b> <b>PO1:</b> In view of the progression of grammar, vocabulary and texts, the students will be able to develop longer texts about complex topics. <b>PO2:</b> Development of reading strategies depending on the text type. <b>PO3:</b> Develop domain specific writing competence across various text types.</p> <p><b>Learning Outcomes:</b> <b>a) Domain specific outcomes</b> At the end of the course, students will be able to: Understand various new concepts of composition of texts by applying new forms of grammatical structure and domain specific vocabulary. <b>b) Value addition</b> Develop reading skills in German by applying previous grammatical structures and new patterns of grammar and vocabulary to extract information from the text by developing various reading strategies. <b>c) Skill enhancement</b> Develop the ability to write longer texts and read longer forms of texts and extract information from the text and present it in a written form. <b>d) Employability quotient</b> Development of writing skills for effective communicative competence.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written exams End-semester (mode of evaluation): Written exam
Reading list	<p><b>Essential reading:</b> Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013.</li> <li>• Deutsch intensiv Schreiben A1, Klett, 2018.</li> </ul> <p>Additional Material would be provided by the Course Instructor.</p>

Course title	<b>GERMAN GRAMMAR – II</b>
Category	a. Existing course without changes
Course code	BAGERC108
Type of course	SEC
Semester	II
Number of credits	3 (Three)
Maximum intake	20
Day/Time	Monday – 11 am – 1 pm and Friday 11 am – 1 pm
Name of the teacher/s	Mr. Ranjit Singh Jatav
Course description	<p><b>Course description</b> This is a continuous course. As per the progression in the rest of the courses, students would learn new phrases and sentence structure to be able to read, write and speak German fluently. Combining the grammatical progression from the previous semester, this course enables the students to practice previous structures together with new structures, expand their vocabulary and also enhance their grammatical competence.</p> <p><b>Programme Specific Objectives:</b> <b>PO1:</b> demonstrate a systematic, extensive and coherent knowledge and understanding of German grammar and its applications corresponding to level A1. <b>PO2:</b> strengthen the grammar foundation necessary to acquire different skills in use of German language in written and spoken format.</p> <p><b>Learning Outcomes:</b> <b>a) Domain specific outcomes</b> At the end of the course, students will be able to: Demonstrate the use of simple grammatical structures and sentence patterns in productive skills like speaking and writing. <b>b) value addition</b> Gain knowledge of the terms used in describing German grammar so that grammar rules can be easily understood. <b>c) Skill-enhancement</b> Recognize and understand grammatical phenomena in written and spoken German texts. <b>d) Employability quotient</b> Develop the ability to produce grammatically correct spoken and written sentences and simple texts in professional contexts.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written exams End-semester (mode of evaluation): Written exams
Reading list	<p><b>Essential reading:</b> Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013.</li> <li>• Dreyer Hilke, Richard Schmitt: Lehr- und Übungsbuch der deutschen Grammatik – Neubearbeitung, Max Hueber Publisher, 2000</li> <li>• Busch Anne, Szita Szilvia: A Grammatik-Übungsgrammatik Deutsch als Fremdsprache, Schubert Verlag, 2011.</li> <li>• Rusch Paul, Helen Schmitz: Einfach Grammatik Deutsch A1 bis B1, Langenscheidt, 2012.</li> </ul>

Course title	<b>WORLD OF GERMAN LANGUAGE AND CULTURE DACHL</b>
Category	a. Existing course without changes
Course code	BAGERAEC109
Type of course	AEC
Semester	II
Number of credits	3 (Three)
Maximum intake	20
Day/Time	Thursday 11 am – 1 pm and Friday – 9 am – 11 am
Name of the teacher/s	Ms. Anjali Pande
Course description	<p><b>Course description</b></p> <p>This course introduces the students to various cultural, historical and linguistic specificities present in 4 German speaking countries Germany, Austria, Switzerland and Lichtenstein. It will also introduce them to the linguistic variations in the use of German as found in these countries. By introducing the students to some basic concepts in culture theories it will equip them to see the diversity of German language and culture in these countries as an opportunity. They can then use their German language skills to cope with the cultural nuances more easily.</p> <p><b>Programme Objectives:</b></p> <p><b>PO1:</b> to introduce the students to the differences and similarities between the cultures of these countries using texts, art, music, videos, documentaries or films.</p> <p><b>PO2:</b> to understand and apply the knowledge of culture of German speaking countries using different levels of proficiencies in fields related to research and development, teaching or professional requirements in private and public sector.</p> <p><b>Learning Outcomes:</b></p> <p><b>a) Domain specific outcomes</b> At the end of the course, students will be able to:</p> <p>gain insights into the cultures and the societies of all German speaking countries namely Germany, Austria, Switzerland and Lichtenstein.</p> <p><b>b) Value addition</b> to understand as well as to appreciate the nuances of the cultural and linguistic differences found in these countries.</p> <p><b>c) Skill-enhancement</b> To equip the students with a few conceptual tools so that they can study and analyze cultural differences and understand richness of dialects and of language use. Using these ideas, they can cope with the complexities of intercultural situations better.</p> <p><b>d) Employability quotient</b> To perform better professionally in intercultural contexts involving German speaking countries.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written exams End-semester (mode of evaluation): Written exams
Reading list	<b>Essential reading:</b> Entdeckungsreise D-A-CH Kursbuch zur Landeskunde <b>Additional reading:</b> Treffpunkt DACH Landeskundeheft Additional material will be provided by the course instructor.

